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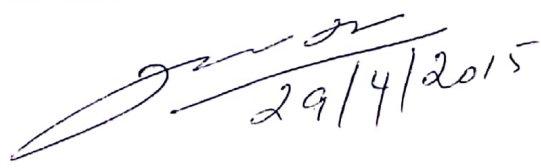
***PEER TEAM REPORT***  
***ON***  
**Institutional Accreditation (2<sup>nd</sup> Cycle )**  
**of**  
***Government College, Arjunda Dist.: Balod***  
***Chattisgarh***

Date of Visit :  
27<sup>th</sup> – 29<sup>th</sup> April, 2015

**National Assessment & Accreditation Council**  
**P.O. Box No.1075, Nagarbhavi, Bangalore – 560-072**

2

Section I: GENERAL Information	
1.1 Name & Address of the institution	Government College Arjunda .Dist:Balod - 491225 ,Chattisgarh
1.2 Year of Establishment:	1988
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03
• Departments/ Centres:	12
• Programmes/ Courses offered:	07 ( 03UG 04 PG )
• Permanent Faculty Members:	08
• Permanent Support Staff:	15
• Students:	656
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"><li>• Fully funded Govt. institution</li><li>• Meeting the Higher Education aspirations of rural youth</li><li>• Good student teacher relationship</li></ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	April 27 <sup>th</sup> -29 <sup>th</sup> ,2015
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	<i>Dr. Jacob John Kattakayam</i> Former Director, UGA-ASC Professor Emeritus Department of Sociology University of Kerala, Kariavattom, Trivandrum – 695581
Member Coordinator	<i>Dr. M D Jahagirdar</i> Former Director / Principal MSS Institute of Management Studies & IT Academic Adviser Director/Coordinator Guru Institute of Management & Technology Jahageer N-4-H-27 CIDCO, Aurangabad (DN)-431003, Maharashtra
Member	<i>Dr. Zeenat Ara</i> Former Principal, Govt. College for Women M.A.-Road Srinagar, JK R/o. "Zeenat Manzil" Baghat Barzulla P.O. – Sanat Nagar, Srinagar Kashmir – 190005 Jammu and Kashmir
NAAC Officer:	<i>Dr Jagannath Patil</i> Adviser I/C NACC P.O. BOX – 1075, Nagarbhavi, Bangalore- 560072

  
29/4/2015

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
<b>2.1 Curricular Aspects:</b> 2.1.1 Curricular planning and implementation:	<ul style="list-style-type: none"> <li>• Curriculum of the affiliating University is adopted.</li> <li>• Implementation of curriculum through teaching plan is ensured</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• Being affiliated college scope for academic flexibility is limited</li> <li>• Semester and annual system is in practice</li> <li>• Absence of short term &amp; add-on certificate / diploma courses</li> </ul>
2.1.3 Curriculum enrichment	<ul style="list-style-type: none"> <li>• Started one month Skill development programs in Mushroom Cultivation, Jewelry Design and Food preservation.</li> </ul>
2.1.4 Feedback System :	<ul style="list-style-type: none"> <li>• Feedback from stakeholders obtained</li> <li>• Formal feedback system yet to develop</li> </ul>

<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Admission Enrolment and Profile	<ul style="list-style-type: none"> <li>• Admission is transparent and merit based</li> <li>• Follows government guidelines both for UG and PG</li> <li>• Student profile maintained</li> </ul>
2.2.2 Catering to student Diversity:	<ul style="list-style-type: none"> <li>• Fee exemption for ST/SC and female students</li> <li>• Remedial classes arranged for slow learner</li> <li>• Student Mentoring System yet to introduce</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Follows academic Calendar prescribed by the university and Higher Education Department.</li> <li>• Practice only lecture method of teaching</li> <li>• Shortage of permanent faculty affect teaching-learning</li> </ul>

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2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• 04 teachers are with Ph D, 01 with M. Phil. and the rest with P.G. degree</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• System of continuous assessment in place as per University norms</li> <li>• Transparent evaluation system maintained</li> <li>• Grievance re-dressal mechanism be more effective</li> </ul>
2.2.6 Students Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>• Performances assessment through unit and class tests.</li> <li>• Learning outcome through university examination results satisfactory</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• Principal is a recognized research guide</li> <li>• 01 faculty member has completed 01 major ( ICSSR ) and 01 minor ( UGC ) projects</li> <li>• Research Committee yet to constitute</li> </ul>
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> <li>• 11<sup>th</sup> Plan UGC grant not fully utilized</li> <li>• Funding from national agencies for research not generated fully</li> </ul>
2.3.3 Research facilities	<ul style="list-style-type: none"> <li>• Except UGC Resource Network Centre no research facility available</li> </ul>
2.3.4 Research Publication and Awards :	<ul style="list-style-type: none"> <li>• Very few research publication available</li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>• Consultancy is yet to be established</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibilities:	<ul style="list-style-type: none"> <li>• NSS and Red Cross Society are functional</li> <li>• Community oriented awareness activities conducted</li> </ul>
2.3.7 Collaborations:	<ul style="list-style-type: none"> <li>• Absence of Collaborative activities</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> <li>• Located on 10.9 acres of land</li> <li>• Sufficient space for class rooms available</li> <li>• Laboratories yet to be fully developed</li> </ul>
2.4.2 Library as a Learning Resources	<ul style="list-style-type: none"> <li>• Stocked with 13142 books</li> <li>• Journals to be subscribed</li> <li>• Library with no e- resource, internet</li> </ul>

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	<i>and INFLIBNET facility</i>
2.4.3 IT Infrastructure :	<ul style="list-style-type: none"> <li>• 08 computers available in UGC Net work Resource center</li> <li>• Absence of ICT in teaching -learning</li> <li>• Computer Lab yet to establish</li> </ul>
2.4.4 Maintenance of Campus Facilities :	<ul style="list-style-type: none"> <li>• Good maintenance visible</li> <li>• Maintenance done by Govt. agency</li> </ul>

<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> <li>• Adequate assistance through government scholarships / stationary and book bank provided</li> <li>• Coaching facility for various competitive /bank examinations and Career guidance yet to be provided</li> </ul>
2.5.2 Student Progression:	<ul style="list-style-type: none"> <li>• Pass percentage is satisfactory</li> <li>• Students progression from UG to PG is less</li> </ul>
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> <li>• Student Council constituted annually</li> <li>• Students actively participate in cultural programs and extension activities</li> <li>• Inadequate Sports facilities .</li> </ul>
<b>2.6 Governance and Leadership:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• Participatory involvement of staff</li> <li>• Weak management Committee and lack of leadership</li> </ul>
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• Being Government institution structured organizational setup controlled by the Government</li> </ul>
2.6.3 Faculty Empowerment Strategies :	<ul style="list-style-type: none"> <li>• Faculty encouraged to attend seminars, conferences and undertake research.</li> </ul>
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• Mainly funded by the Government and UGC ,but not fully extracted</li> <li>• Internal and External audit system in place</li> </ul>
2.7.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• IQAC started recently but to be strengthened</li> </ul>
<b>2.7 Innovative and Best Practices:</b>	
2.7.1 Environment Consciousness :	<ul style="list-style-type: none"> <li>• Eco -friendly campus .</li> <li>• Tree plantation is undertaken</li> <li>• Well maintained lawn</li> </ul>
2.7.2 Innovations:	<ul style="list-style-type: none"> <li>• Student friendly environment</li> </ul>

2.7.3 Best Practices :	<ul style="list-style-type: none"> <li>• <i>Safe drinking water facility provided</i></li> <li>• <i>Use of bicycles by the female students</i></li> </ul>
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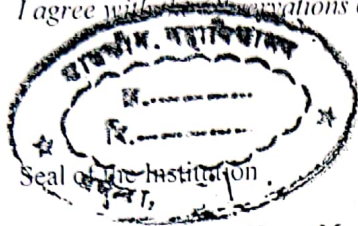
Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• <i>Ample space for future growth</i></li> <li>• <i>Disciplined students</i></li> <li>• <i>Dedicated staff</i></li> <li>• <i>Good inter personal relationship</i></li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• <i>Shortage of permanent faculty</i></li> <li>• <i>Absence of ICT in teaching –learning</i></li> <li>• <i>Absence of Research and Consultancy culture</i></li> <li>• <i>Absence of a permanent Principal and effective leadership</i></li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• <i>Grow professionally</i></li> <li>• <i>Creation of research culture</i></li> <li>• <i>Establishment of linkages and development of networking</i></li> <li>• <i>Short term skill based course</i></li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>• <i>Policy constraint of the Government</i></li> <li>• <i>Appointment of qualified staff</i></li> <li>• <i>Attracting students for PG programs</i></li> <li>• <i>Academic collaborations at local /regional /State level</i></li> </ul>

Section IV: Recommendations for Quality Enhancement of the Institution
<p>(Please limit to <i>ten major ones</i> and use telegraphic language) (It is not necessary to indicate all the ten bullets)</p>
<ul style="list-style-type: none"> <li>• <i>Encourage teachers to present papers in National / International seminars / conferences and publish papers in reputed journals.</i></li> <li>• <i>Teachers may be encouraged to take up major / minor research projects from UGC/ICSSR and other funding agencies.</i></li> <li>• <i>Library is to be re-arranged and fully computerized with open access System.</i></li> <li>• <i>Professional journals and Magazines for competitive examination are to be subscribed</i></li> <li>• <i>Faculty improvement programs for M.Phil and Ph.D degrees be encouraged</i></li> <li>• <i>Sports facilities with a good play ground may be provided</i></li> </ul>

6   
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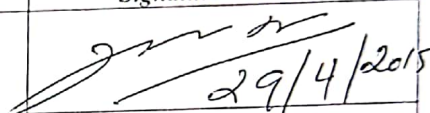
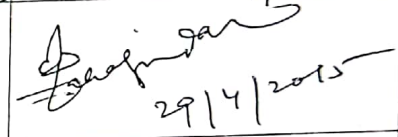
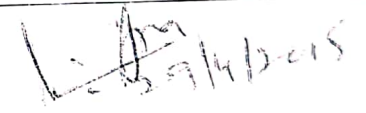
- Hostel facility may be created for boys and girls to attract more number of students
- Computer Lab with sufficient num of computers and internet facility may be established and students may be ICT trained
- Placement Cell, Career Guidance and counseling Cell along with coaching for Competitive examinations are to be started
- IQAC may be strengthened and made target oriented to regulate all academic activities in the college.

I agree with the observations of the Peer Team as mentioned in this report.



29.4.15  
 Signature of the Head of the Institution  
**PRINCIPAL**  
 Govt. College, Arjunda  
 Distt. BALOD (C.G.)

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Dr. Jacob John, Kattakayam	Chairperson	 29/4/2015
Dr. M. D. Jahagirdar	Member Coordinator	 29/4/2015
Dr. Zeenat Ara	Member	 29/4/2015
Dr. Jagannath Patil	Adviser i/c, NAAC	

Place: ARJUNDA (Chattisgarh)

Date: 29.04.2015